YEAR 2 TERM 1
HOW WAS SCHOOL DIFFERENT IN THE PAST?

ENGLISH

We are going to be focusing on:
-Speaking confidently about a picture book and responding to it in a range of ways.
-Considering the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience.
-Exploring stories through role-play.
-Developing their response by exploring interpretations of themes, plots and characters' actions and motivations through discussions and reflection.

COMPUTING

The children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. They will use the data presented to answer questions.

SCIENCE

Living things and their habitats
We will be:
- Learning how animals obtain food from other animals and plants.
- Learning about food chains.
- Finding out more about Jacques Cousteau.

Key Vocabulary from Terms 1 & 2:
living, features, move, feed, grow, reproduce, senses (light, sound, temperature)
habitat, environment, microhabitat, shelter, survive, suitability
desert, ocean, tundra/Arctic, grassland, rainforest, forest/wood, wetlands
source, nutrients, energy, transfer, food chain, producer, prey, predator, depend/survive

MATHS

Addition and Subtraction
We are going to be focusing on addition and subtraction; specifically the following concepts;
Addition and subtraction, comparing number sentences, bonds to 100 (tens), add and subtract 1s, 10 more 10 less, add and subtract 10s, adding a 2 digit and a 1 digit, subtract a 2 digit number from a 2 digit number, add three 1 digit numbers

PE

Ball Skills
The children will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

Parkour
The children will develop their fundermental movement skills to explore different ways of moving safely around, under, over and through equipment.

PSHE

Relationships
We will be continuing 'Relationships'
We will be discussing and learning about;
Online relationships and online reputation
Appropriate and inappropriate touch
Hurtful teasing and bullying and what to do if this is happening

MUSIC

We will be learning how events, actions and feelings within stories can be represented by pitch, dynamics and tempo..

HISTORY

How Was School Different in the Past?

We will be finding out how schools have changed over time.

- Were schools different in the past?
- How have schools changed within living memory?
- How were schools different in the 1900s?

-How have schools changed?

-What is similar and different about schools now and in the past?

-Would you have preferred to go to school in the past?

RE

The children will be thinking about the celebrations of Christmas and Hanukah and how different people celebrate these.

Here is our key vocabulary for History this term. Please speak about this with your child at home, discussing the meaning of the words. They will hopefully be able to recall some of the vocabulary from previous learning in Year 1.

★	past, present, timeline, date, different, similar
★★	decade, important, living memory, beyond living memory, source, evidence
★★★	modern, preferred,